



PreK-12 Innovation Subcommittee

January 11, 2017

1:00 PM

Mashburn Hall (306 HOB)

Meeting Packet

Richard Corcoran
Speaker

Chris Latvala
Chair



AGENDA

PreK-12 Innovation Subcommittee
Wednesday, January 11, 2017
1:00 PM – 3:00 PM
306 HOB

- I. Call to Order/Roll Call
- II. Welcome/Opening Remarks
- III. Presentation on School Choice Research and Competition
 - Dr. Anna Egalite, Ass't. Professor, Dept. of Educational Leadership, Policy, and Human Development, North Carolina State University
- IV. Presentation on School Choice in Florida:
 - Adam Miller, Executive Director, Office of K-12 School Choice, Department of Education
- V. Presentation on McKay Scholarship Programs
 - Robyn Rennick, Charter President and Current Secretary, Coalition of McKay Scholarship Schools
- VI. Presentation on Florida Tax Credit Scholarships and Gardiner Scholarships
 - Sara Clements, Director of External Affairs, Step Up For Students
 - Kim Dyson, President and CEO, AAA Scholarship Foundation
- VII. Presentation on DOE Role in Choice Programs (TIME PERMITTING)
 - Adam Miller
- VIII. Closing Remarks

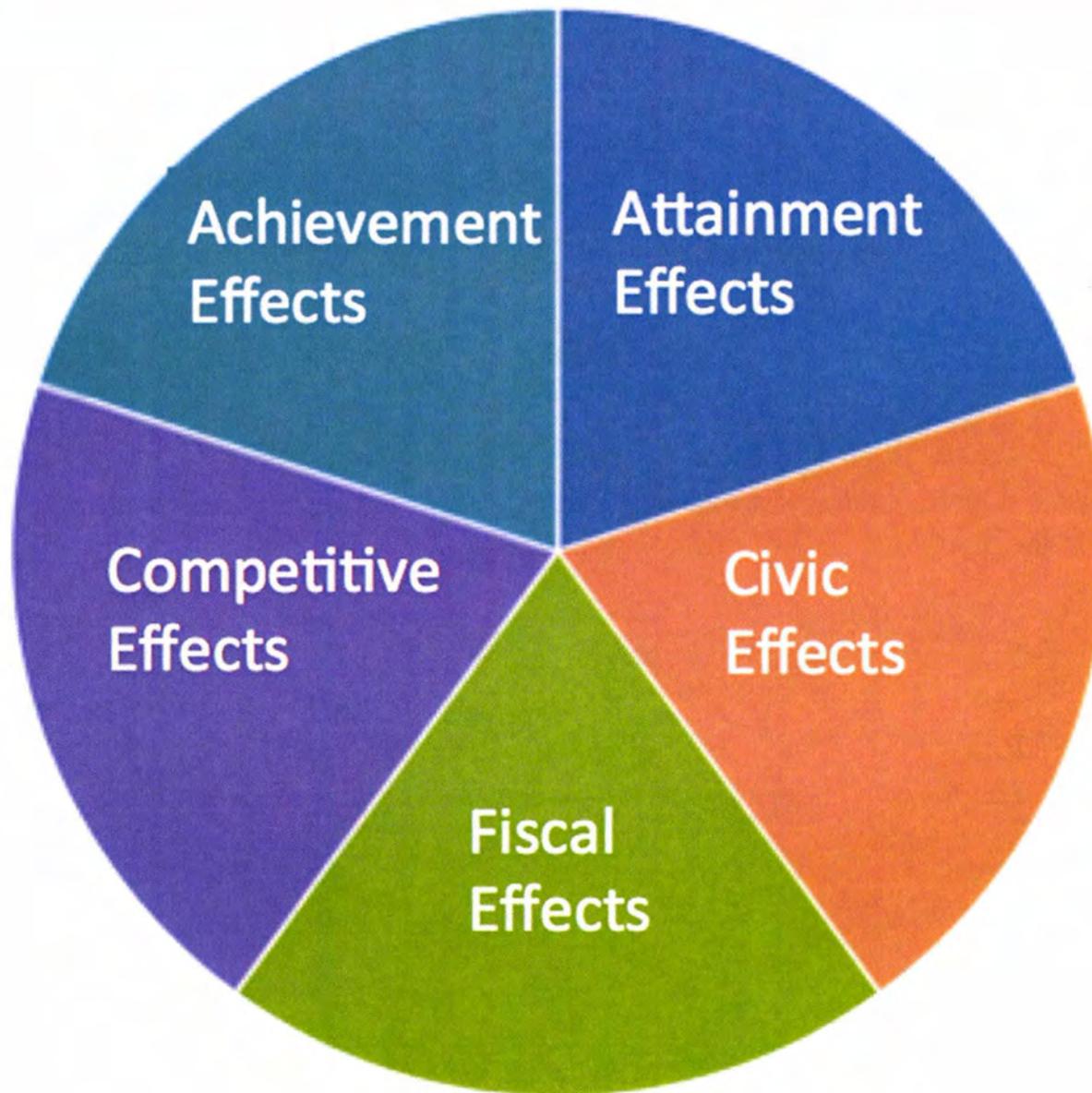
School Choice Research Highlights

Testimony of Anna J. Egalite, Ph.D.

Florida House PreK-12 Innovation Subcommittee

Tallahassee, FL

Jan 11, 2017

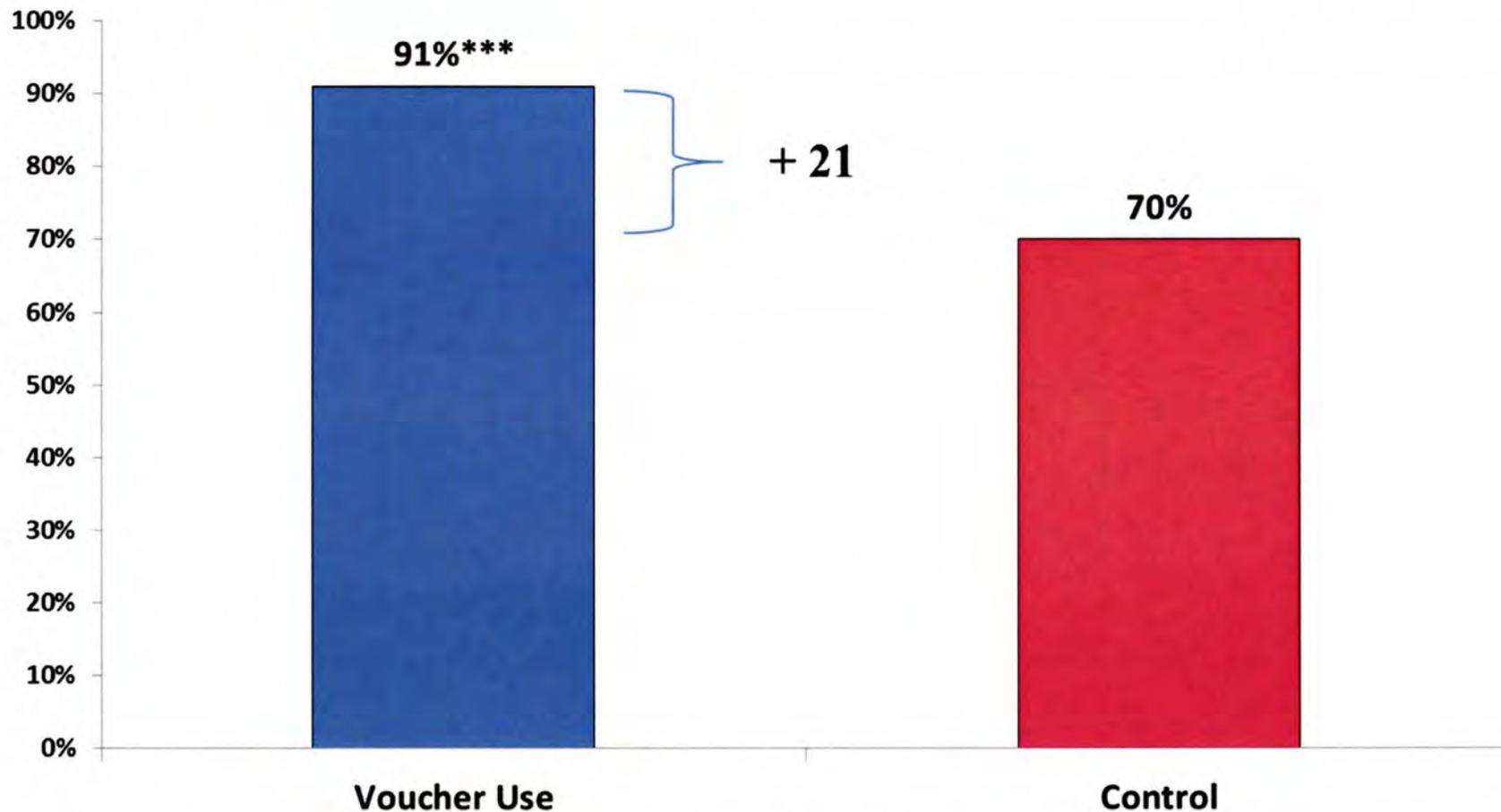


Achievement Effects of Private School Choice

Study	Study Type	Location	Study Year	Overall Findings
Abdulkadiroglu et al.	Experimental	Louisiana	2015	Negative Results
Bitler et al.	Experimental	New York	2014	Null Results
Krueger & Zhu	Experimental	New York	2004	Null Results
Jin et al.	Experimental	New York	2010	Positive for Subgroups
Wolf et al.	Experimental	D.C.	2010	Positive for Subgroups
Cowen	Experimental	Charlotte	2008	Positive Overall
Barnard et al.	Experimental	New York	2003	Positive for Subgroups
Howell et al.	Experimental	New York	2002	Positive for Subgroups
Howell et al.	Experimental	D.C.	2002	Positive Overall
Howell et al.	Experimental	Dayton, OH	2002	Positive for Subgroups
Greene	Experimental	Charlotte	2001	Positive Overall
Greene et al.	Experimental	Milwaukee	1999	Positive Overall
Rouse	Experimental	Milwaukee	1998	Positive Overall

Choice & Attainment

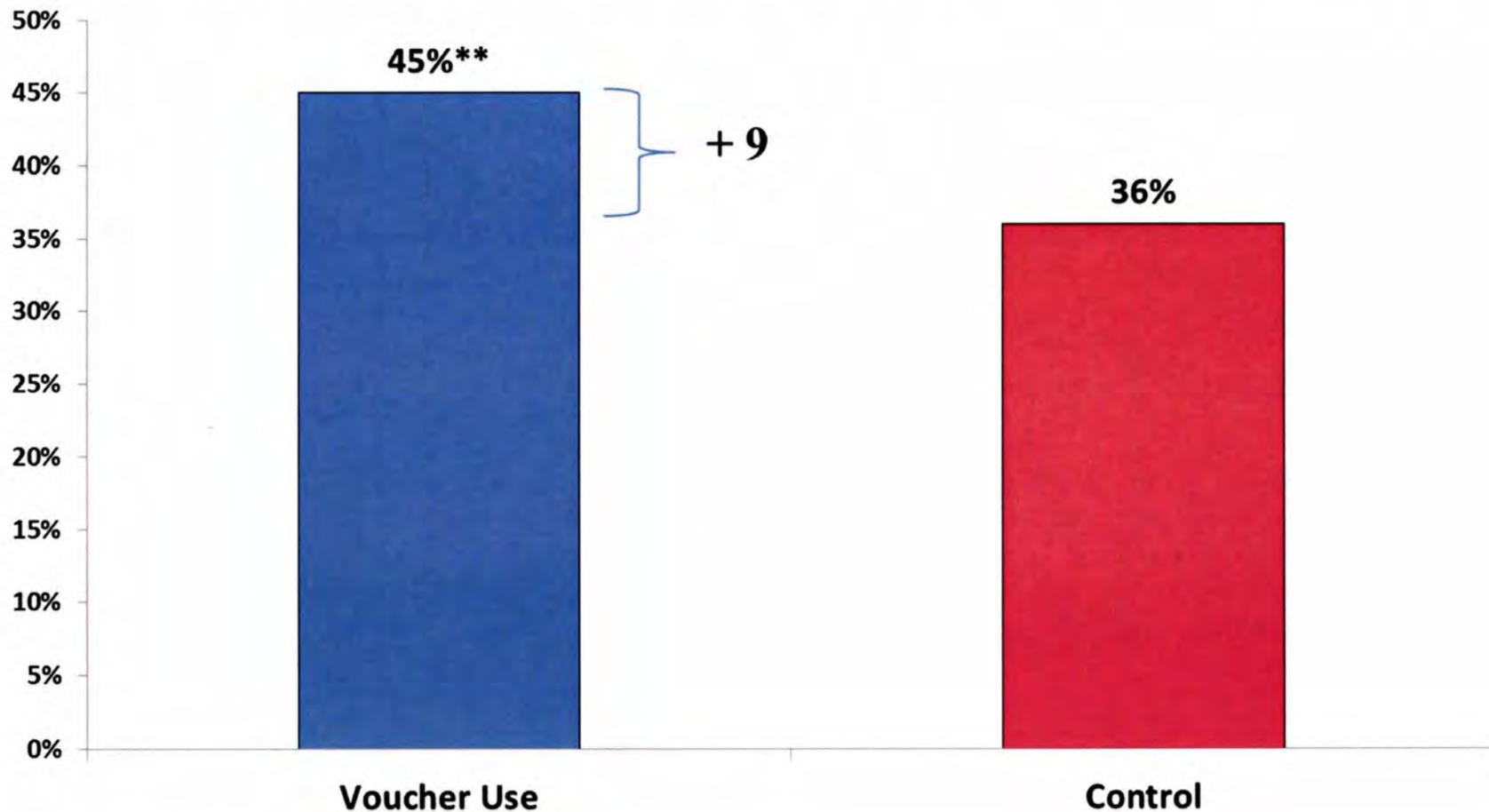
DC Opportunity Scholarship Impact on Graduation (Wolf et al, 2013)



\$2.62 in future benefits to society for every \$1.00 it cost

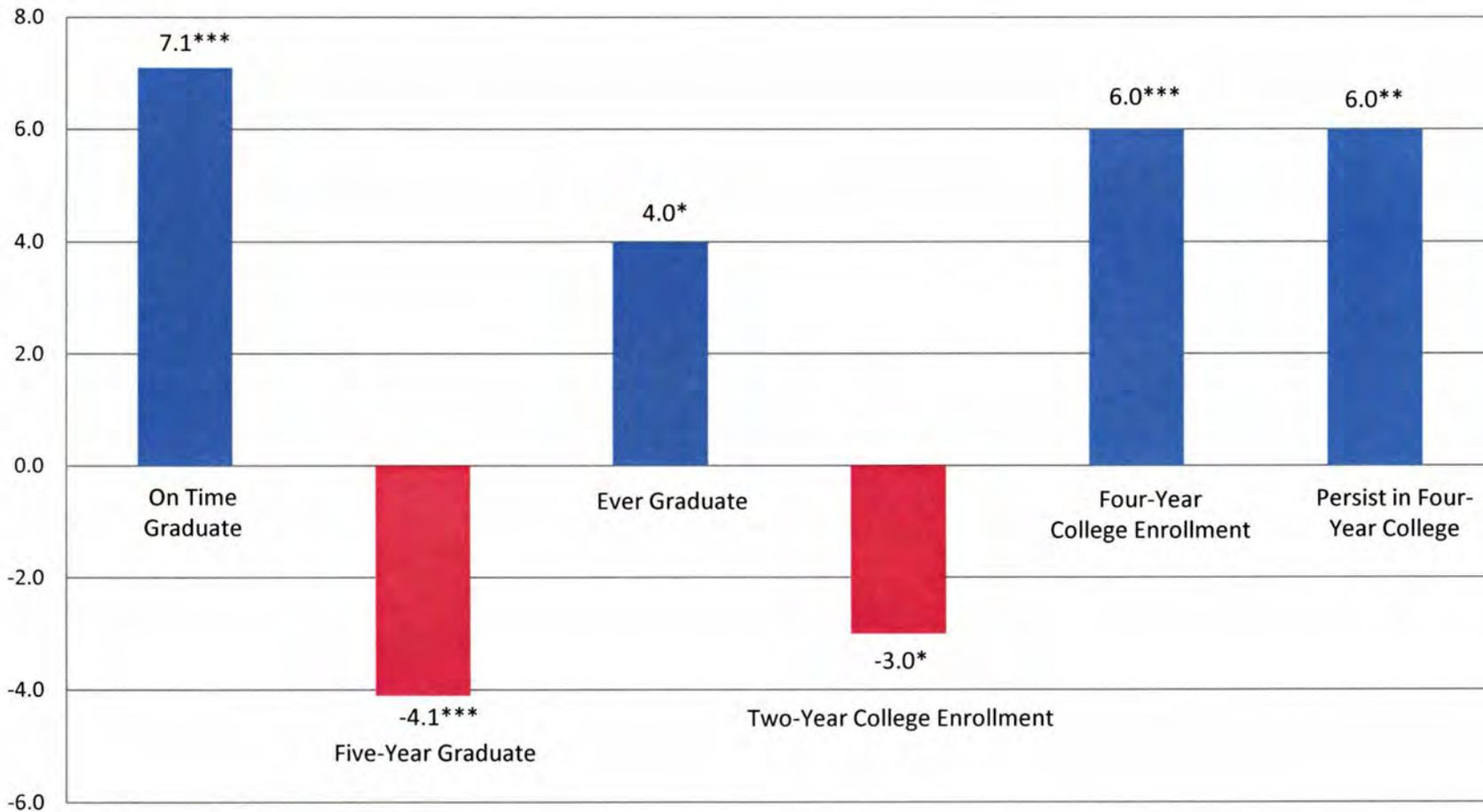
Choice & Attainment

NYC Scholarship Impact on College Enrollment – African Americans (Chingos & Peterson, 2015)



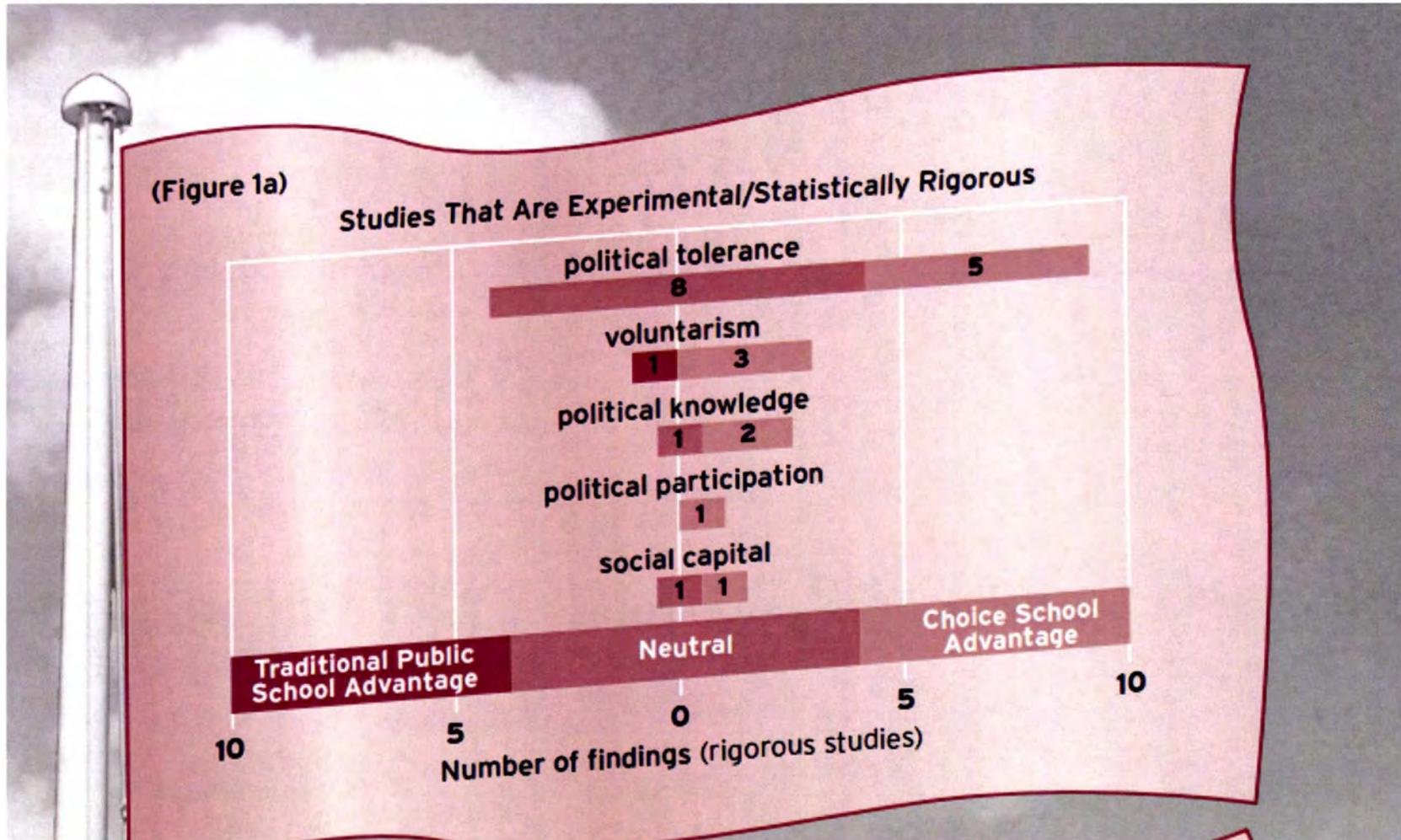
Choice & Attainment

Milwaukee Parental Choice Program Impact on Attainment
(Choice Advantage in Blue)



Civic Values

The effect of private schooling or school choice on civic values is most often neutral or positive

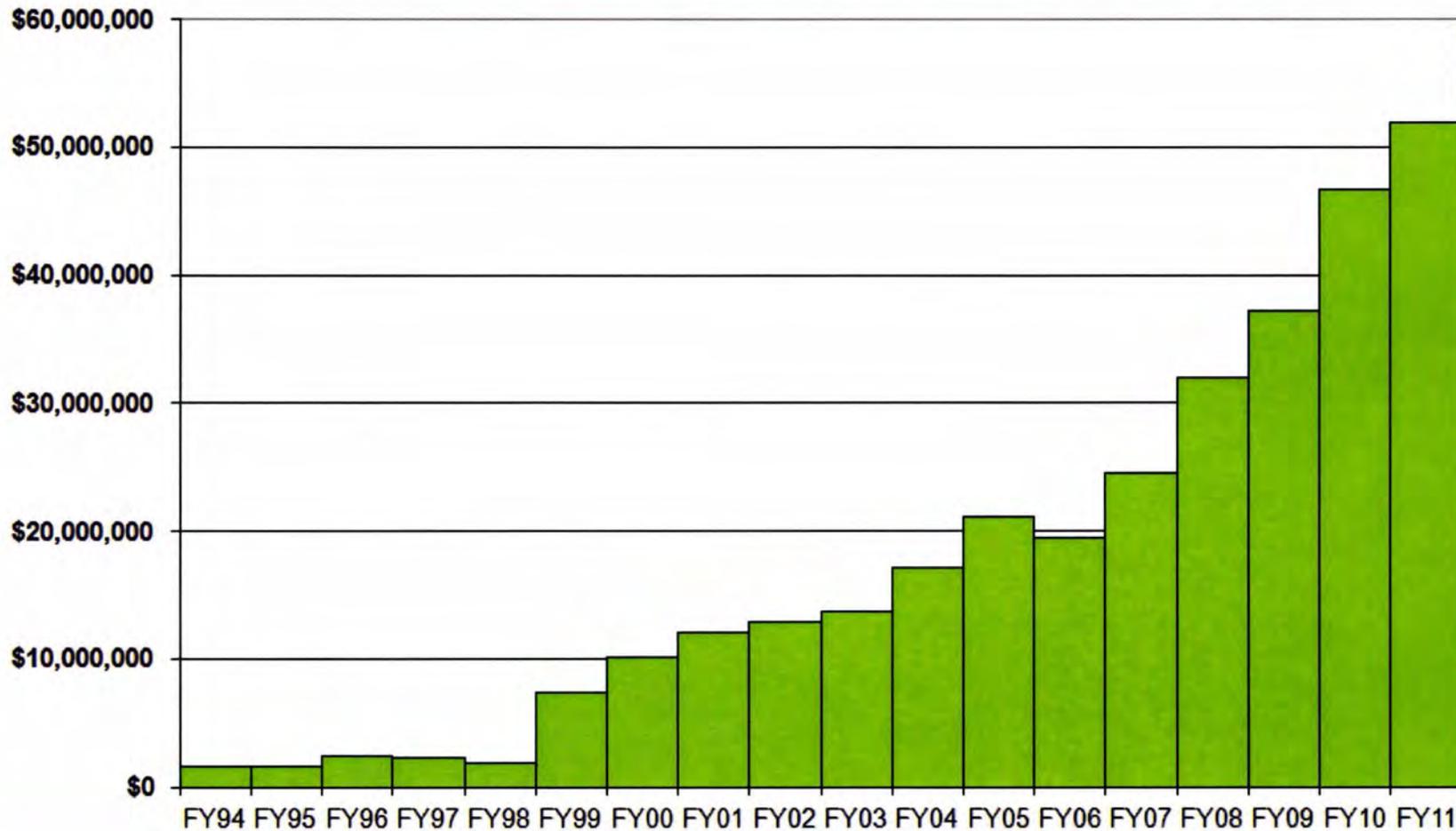


Integration

Study	City/State	Finding
Egalite and Mills (2016)	Louisiana	Positive
Forster (2006)	Milwaukee	Positive
Forster (2006)	Cleveland	Positive
Greene and Winters (2005)	D.C.	Positive
Fuller and Greiveldinger (2002)	Milwaukee	Positive
Fuller and Mitchell (2000)	Milwaukee	Positive
Fuller and Mitchell (2000)	Milwaukee	Positive
Greene (1999)	Cleveland	Positive
Greene, Mills, and Buck (2010)	Milwaukee	No effect

Fiscal Impact

Case Study: Nation's longest-running private school choice program, the Milwaukee Parental Choice Program



In FY11, the net fiscal impact of the MPCP on State and Local Funds was a savings of \$51.9 million

Fiscal Impact

Florida Tax Credit Scholarship Program Saved an Estimated \$36.2 Million in 2008-09

Education Savings	
Number of scholarships funded at the maximum of \$3,950 per student	21,219
95% of scholarships (recipients who would have attended a public school) ¹	20,159
Savings per scholarship	\$5,872
Total education savings	\$118.4 million
Revenue Lost	
Forgone taxes	\$82.2 million
Net Savings	\$36.2 million

Source: The Office of Program Policy Analysis and Government Accountability of the Florida Legislature

Competitive Effects

	Author (Year)	Program Name
1	Greene (2001)	A-Plus School Choice
2	Greene & Winters (2004)	A-Plus School Choice
3	Chakrabarti (2008a)	A-Plus School Choice
4	Figlio & Rouse (2006)	A-Plus School Choice
5	Rouse, Hannaway, Goldhaber, & Figlio (2013)	A-Plus School Choice
6	West & Peterson (2006)	A-Plus School Choice
7	Forster (2008a)	A-Plus School Choice
8	Greene & Winters (2008)	McKay Special Needs Voucher
9	Figlio & Hart (2010)	FL Tax Credit Scholarship Program
10	Hoxby (2003)	MPCP
11	Greene & Forster (2002)	MPCP
12	Chakrabarti (2008b)	MPCP
13	Carnoy et al. (2007)	MPCP
14	Greene & Marsh (2009)	MPCP
15	Mader (2010)	MPCP
16	Forster (2008b)	EdChoice Vouchers
17	Carr (2011)	EdChoice Vouchers
18	Greene & Winters (2006)	D.C. O.S.P.
19	Greene & Forster (2002)	EISD scholarship program
20	Merrifield & Gray (2009)	EISD scholarship program
21	Hammons (2002)	Town Tuitioning

Competitive Effects

	Author (Year)	Program Name	Results
1	Greene (2001)	A-Plus School Choice	Positive
2	Greene & Winters (2004)	A-Plus School Choice	Positive
3	Chakrabarti (2008a)	A-Plus School Choice	Positive
4	Figlio & Rouse (2006)	A-Plus School Choice	Positive
5	Rouse, Hannaway, Goldhaber, & Figlio (2013)	A-Plus School Choice	Positive
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7	Forster (2008a)	A-Plus School Choice	Positive
8	Greene & Winters (2008)	McKay Special Needs Voucher	Positive
9	Figlio & Hart (2010)	FL Tax Credit Scholarship Program	Positive
10	Hoxby (2003)	MPCP	Positive
11	Greene & Forster (2002)	MPCP	Neutral to Positive
12	Chakrabarti (2008b)	MPCP	Neutral to Positive
13	Carnoy et al. (2007)	MPCP	Positive
14	Greene & Marsh (2009)	MPCP	Positive
15	Mader (2010)	MPCP	Positive
16	Forster (2008b)	EdChoice Vouchers	Positive
17	Carr (2011)	EdChoice Vouchers	Positive
18	Greene & Winters (2006)	D.C. O.S.P.	Neutral
19	Greene & Forster (2002)	EISD scholarship program	Positive
20	Merrifield & Gray (2009)	EISD scholarship program	Neutral to Positive
21	Hammons (2002)	Town Tuitioning	Positive

Putting it All Together

- Overwhelmingly the evidence points to private school choice being good for:
 - Students who participate in private school choice programs
 - Students who stay in public schools
 - Taxpayers and society writ large

For More Information

Anna J. Egalite, Ph.D.

Assistant Professor

Dept. of Educational Leadership,
Policy, and Human Development

North Carolina State University

Anna_Egalite@ncsu.edu



Florida School Choice

January 11, 2017

Florida House of Representatives

K-12 Innovation Subcommittee

Presented by: Adam Miller, Executive Director,
Office of Independent Education and Parental Choice

www.FLDOE.org

The mission of the Office of Independent Education and Parental Choice is to support quality public and private educational choice programs by providing information, support, and assistance to promote successful outcomes for students, families, schools and communities.

District Choice (Magnet, IB, Career Academy, etc)

Controlled Open Enrollment

Home Education

District Innovation Schools of Technology

Private Education

Opportunity Scholarships

Virtual Education

Florida Tax Credit Scholarship (FTC)

Gardiner Scholarship Program

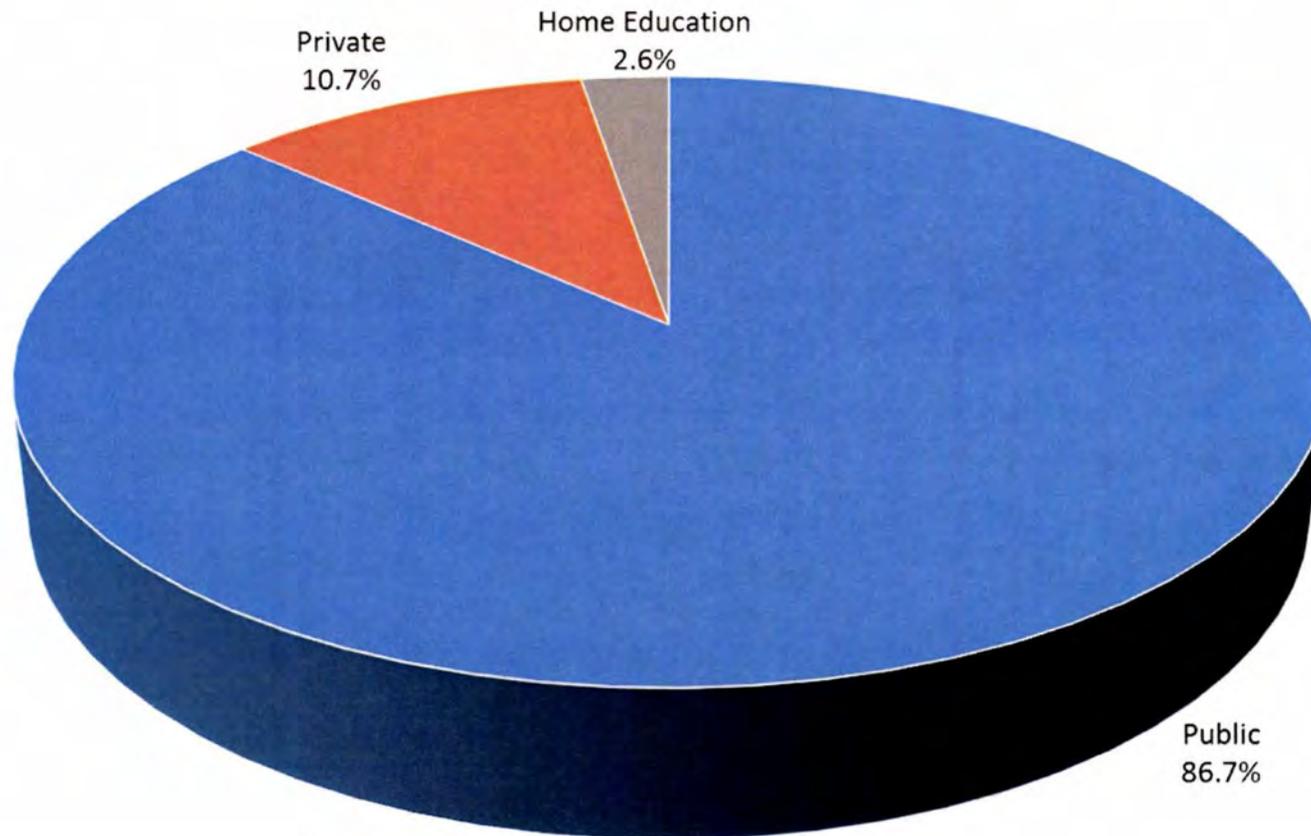
John McKay Scholarship Program

Charter School Program



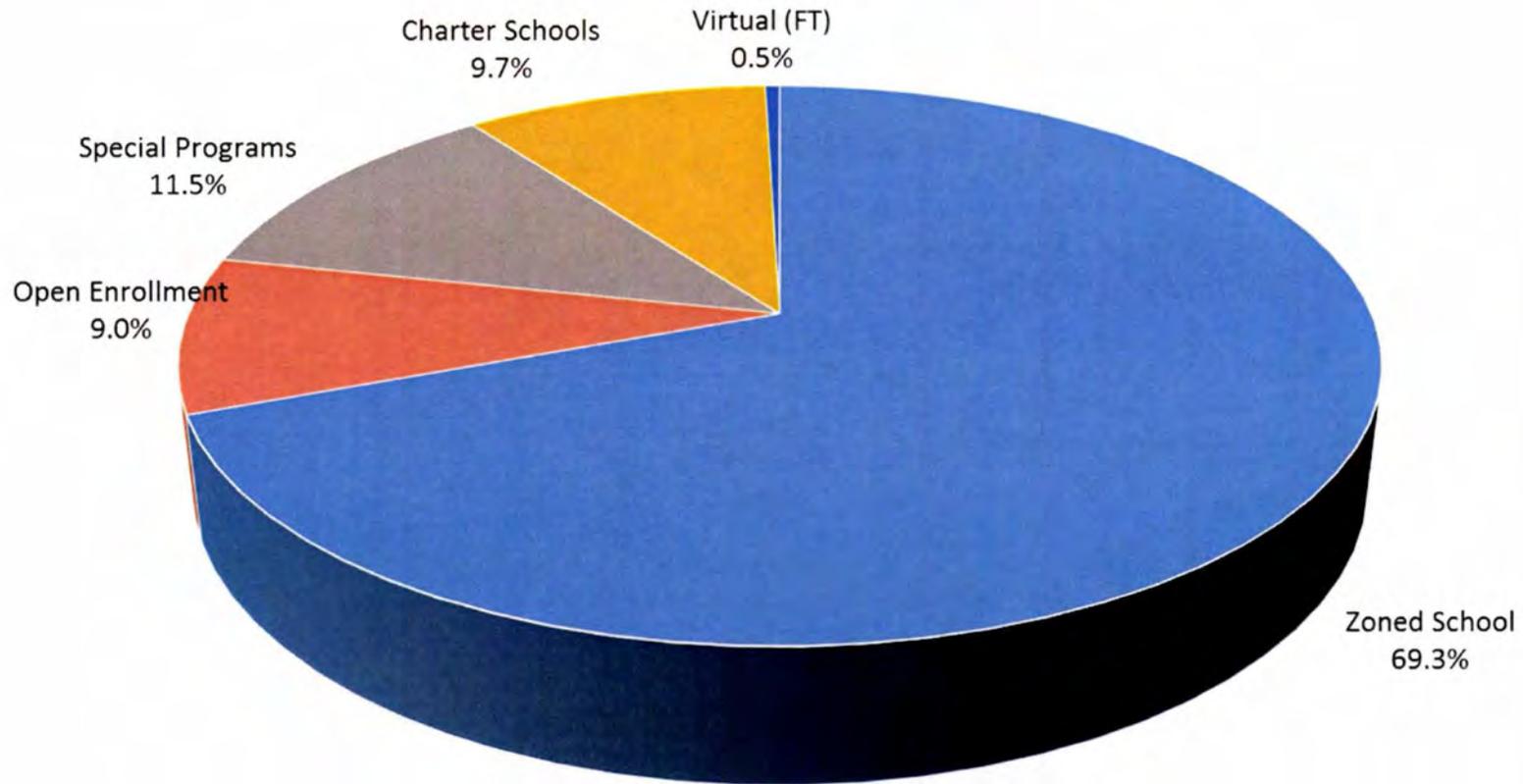
K-12 Enrollment by School Type

2015-16: 3.21 Million Total Enrollment



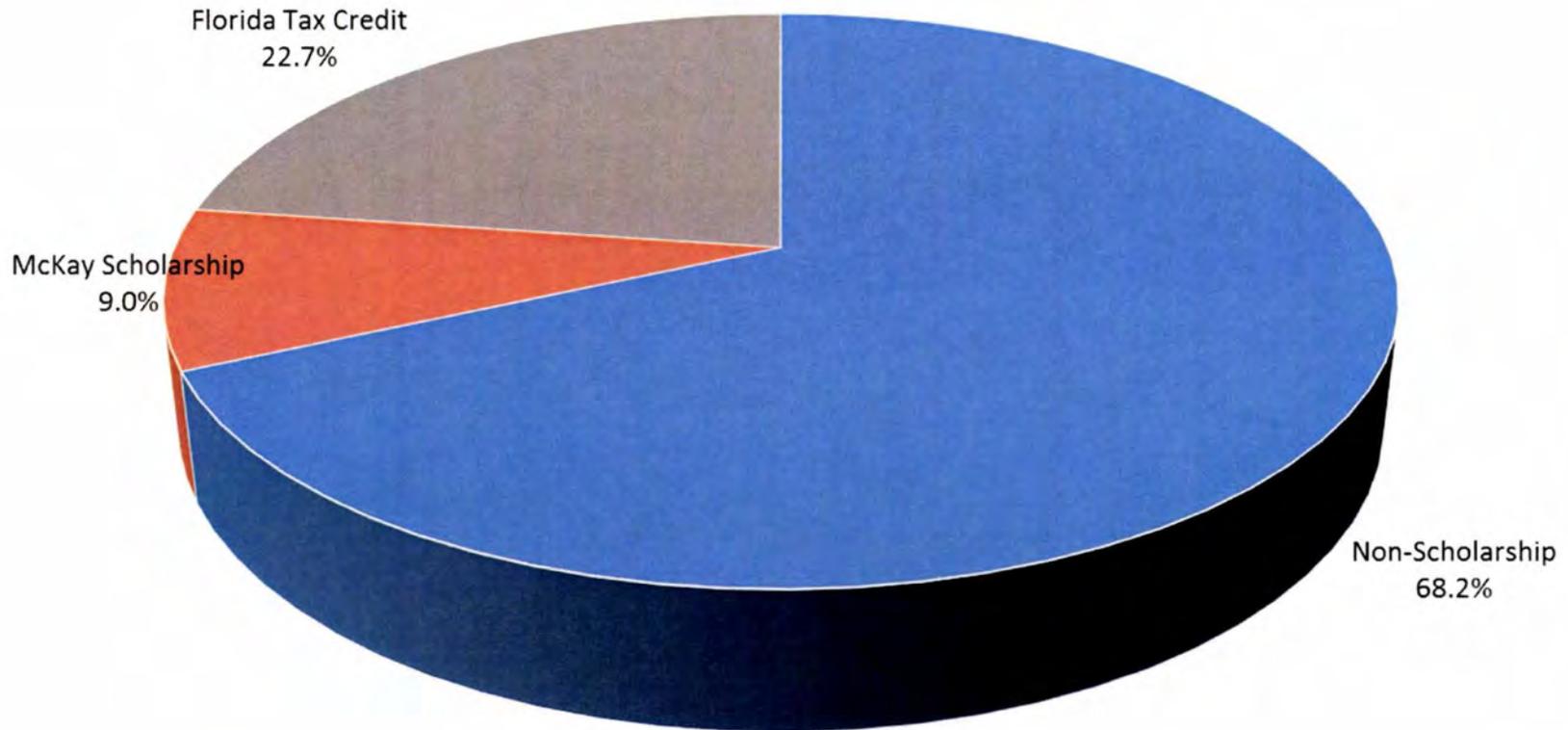
K-12 Public School Enrollments

2015-16: 2.81 Million Total Enrollment



Scholarship Program Participation

2015-16: Total Private School Enrollment 345,796



Virtual Education

- Florida Virtual School (FLVS)
 - Full Time Enrollment: 7,705
 - Part Time: 394,069 Course Completions
- District FLVS Franchises
 - 83,626 Course Completions
- District Virtual Programs
 - Full Time Enrollment: 2,516
 - Part Time Enrollment: 2,708
- Virtual Charter Schools
 - Full Time Enrollment: 1,581
- District Virtual Course Offerings
 - 14,862

Gardiner Scholarship Program

- 2015-16 was second year
- 4,961 students
 - Enrolled in Home Education or Private Education

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John McKay Scholarship Program

Charter School Program



Florida Tax Credit Scholarship Program (FTC)

- Annually approve Scholarship Funding Organizations (SFO) to participate in FTC and/or Gardiner Scholarship Program
 - Consultation with Department of Revenue (DOR) and Chief Financial Officer
 - Submit list of approved SFO's to DOR
- Annually verify eligibility of private schools
 - Require and take receipt of annual, notarized, sworn compliance statement by participating private schools
 - Approximately 1,500 participating private schools
- Annually verify eligibility of expenditures by SFO using required annual audit
- Conduct inquires of written complaints

Florida Tax Credit Scholarship Program (FTC)

- Cross-check students against public school enrollment data to avoid duplication
- Notify SFO of any students participating in other scholarship programs or tax credit scholarship through other SFO
- Require quarterly reports by eligible SFOs
- Approve nationally norm-referenced tests (NRT)
- Conduct site visits to participating private schools
- Monitor private school compliance and take administrative action when warranted
- Upon request of eligible private school, provide at no cost to the school the statewide assessment and any related materials for administering the assessment

McKay Scholarship Program for Students with Disabilities

- Annually verify participating private schools meet eligibility requirements
 - Require annual, notarized, sworn compliance statement by participating private schools
 - Approximately 1,400 participating private schools
- Conduct inquiries of written complaints
- Cross-check list of 30,000 participating students with public school enrollments prior to each scholarship payment
- Process and issue scholarship payments at least 4x per year (avg. 30,000 checks issued each quarter)
- Conduct site visits to participating private schools
- Monitor private school compliance and take administrative action when warranted
- Maintain a fully-integrated web-based application to administer the program
 - Available to parents and private schools 24 hours a day, 365 days a year

Gardiner Scholarship Program

- Maintain list of approved providers, post-secondary institutions and eligible private schools
- Require Scholarship Funding Organizations (SFOs) to follow specified reimbursement procedures
- Calculate scholarship amounts, process scholarship awards, and distribute scholarship funds to SFO
- Require quarterly reports by SFO's
- Cross-check students against:
 - Public school enrollment
 - Voluntary Prekindergarten enrollment
 - Lists of students in school choice scholarship programs
 - McKay
 - FTC
- Investigate written complaints by parent, student, private school, public school, school district, SFO, provider or other appropriate party

Additional Roles and Responsibilities

- Collaborate and consult with key stakeholders
- Maintain a directory of all private schools
 - Searchable by program participation
- Maintain toll-free hotline for parents
 - Average 2,380 calls per month
- Technical support to private schools and families
 - Average 1,870 calls per month
 - Receive/respond to 2,600 emails per month (avg)
- Additional Outreach
 - Monthly newsletters
 - Web tutorials
 - Presentations and conferences

Links

- Florida Students Achieve
 - www.Floridastudentsachieve.org
- FDOE website- Florida School Choice
 - www.FloridaSchoolChoice.org
 - [McKay Scholarship](#)
 - [Gardiner Scholarship Program](#)
 - [Florida Tax Credit Scholarship Program](#)



www.FLDOE.org



www.FLDOE.org



The Coalition of McKay Scholarship Schools

Presenter:

Robyn A. Rennick

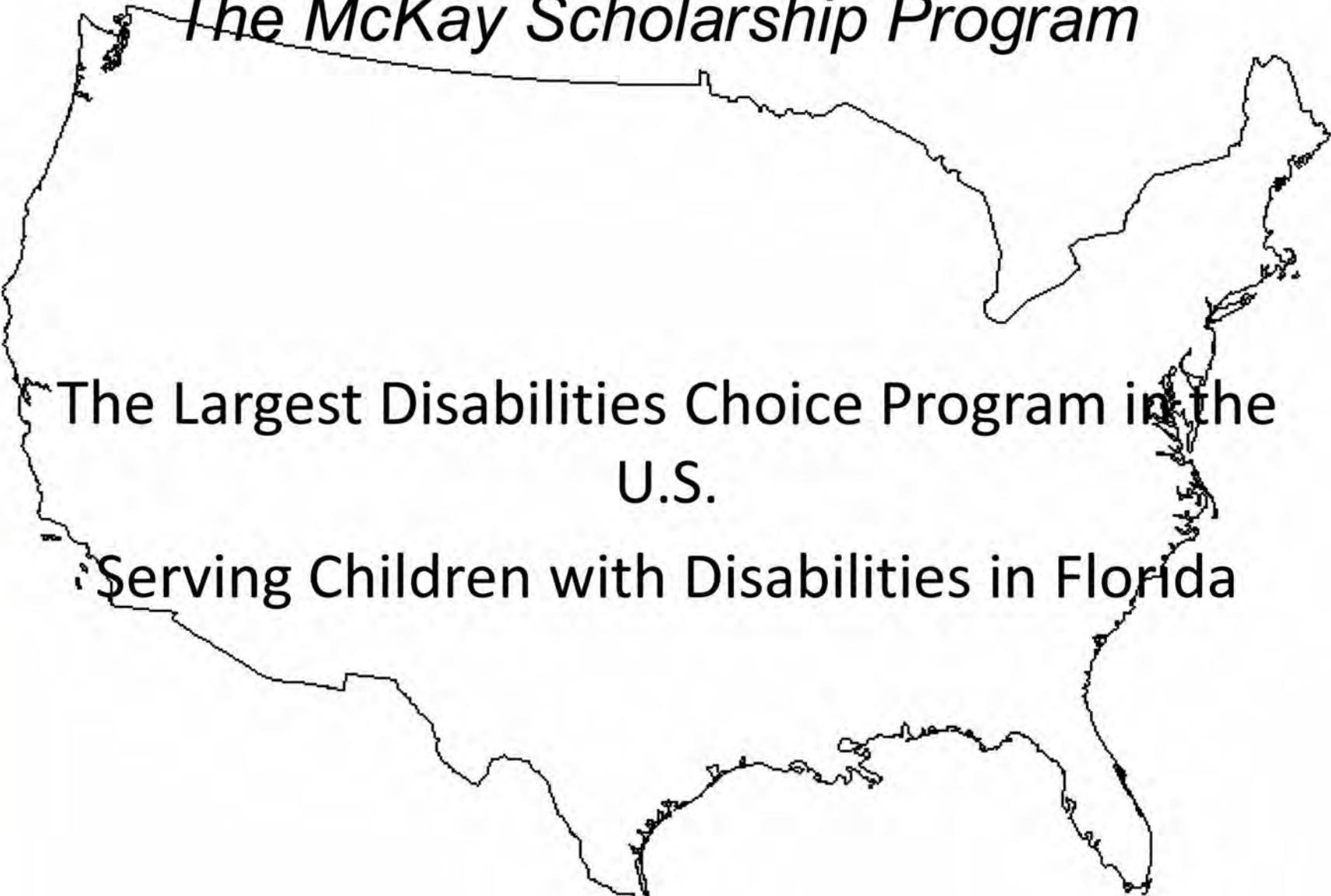
Charter President

Current Secretary of the Board

5246 Centerville Rd
Tallahassee, FL 32309
(850) 893-2216

Faces of The McKay Scholarship Program



An outline map of the United States, showing the continental United States and Alaska. The map is centered on the page and serves as a background for the text.

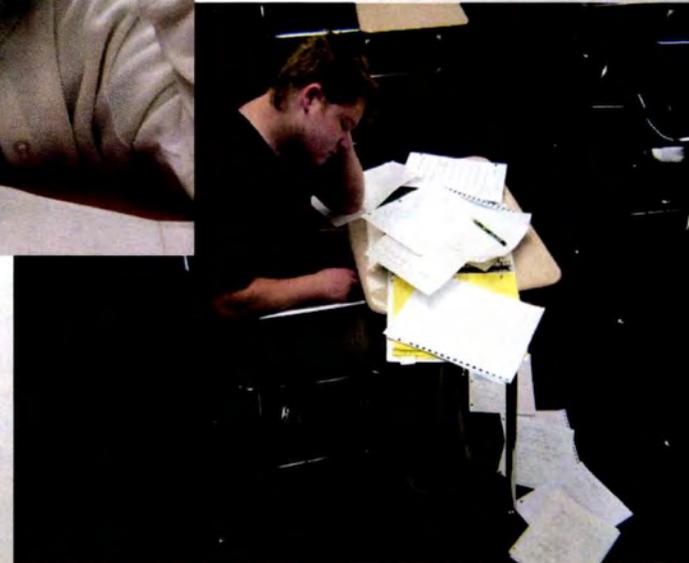
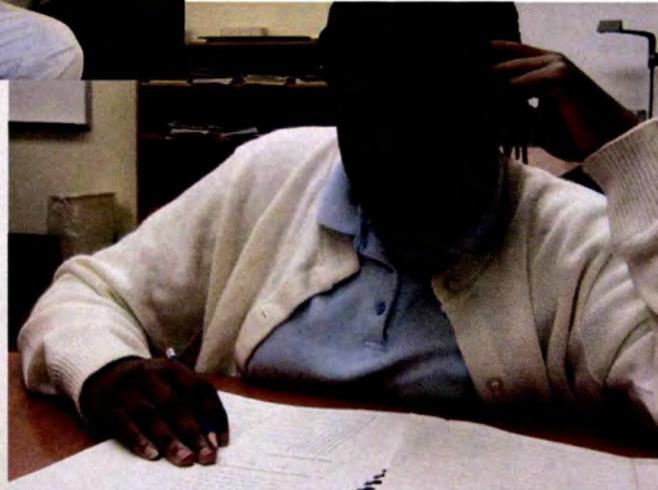
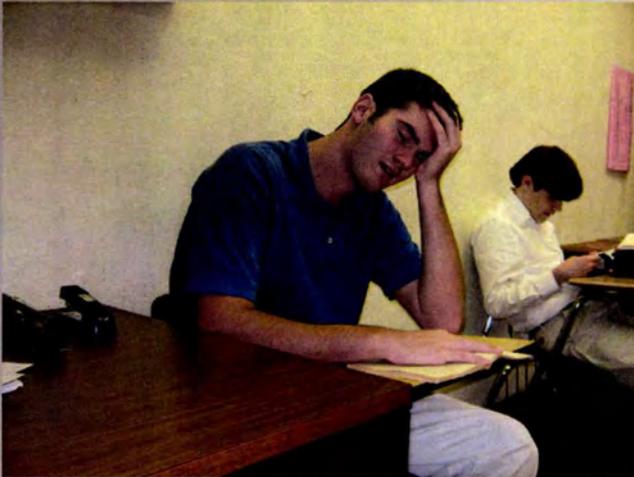
The McKay Scholarship Program

The Largest Disabilities Choice Program in the
U.S.

Serving Children with Disabilities in Florida

It Started with a Problem

**Kids with disabilities having
few choices**



Senate President John McKay
Found the Solution

Unique Program for Unique Kids



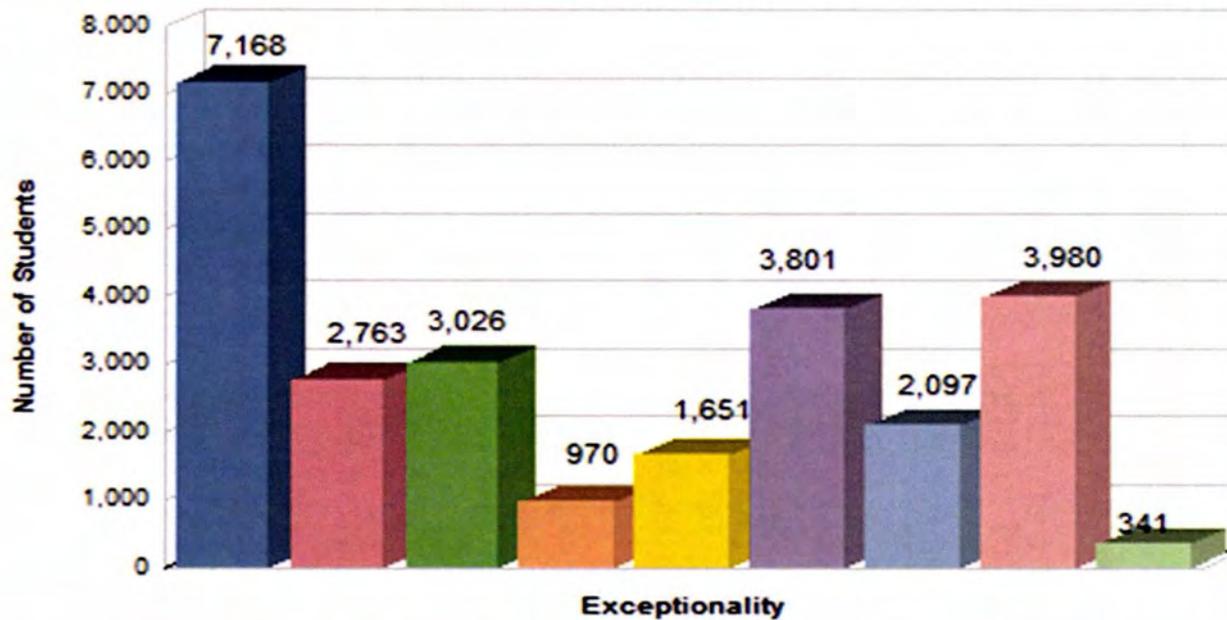
One Shoe Size Doesn't Fit All

Establishment

- Started in 1999 with 2 students
- November 2016 serving 30,392 students
- Available only to students with an IEP or a 504 Plan – students with disabilities



What Disabilities are Served?

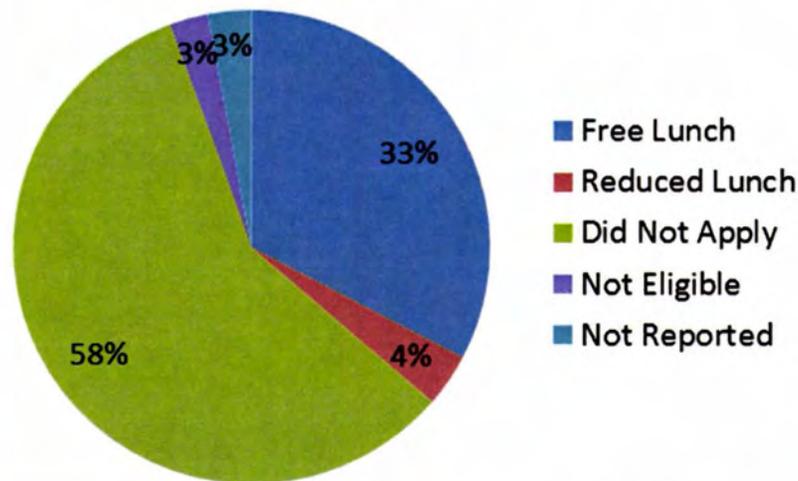


1. Specific Learning Dis.
2. Language Impaired
3. Speech Impaired
4. Emotional/Behavioral
5. Intellectual Disability
6. Autism Spectrum
7. Other Health Impaired
8. Others

Exceptionality	1	2	3	4	5	6	7	8
%	30.3	10.7	11.3	4.6	6.7	12.7	21.8	1.9

What Type of Families Has This Helped?

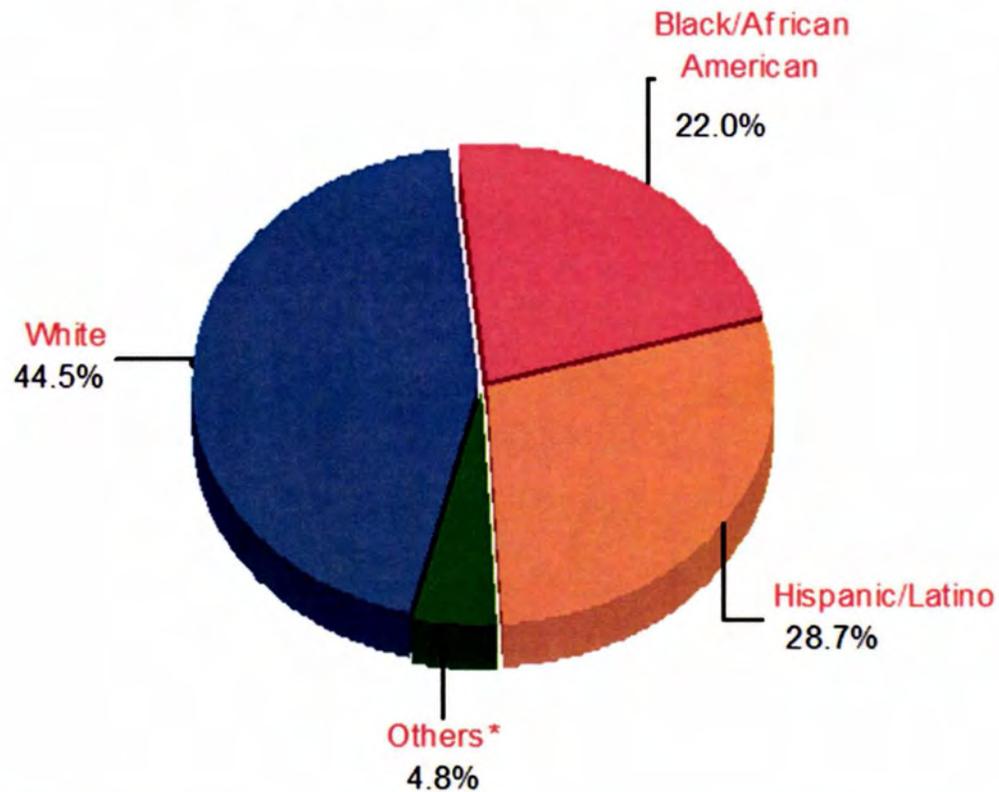
IEP Student Eligible for Free and Reduced-Price Lunch



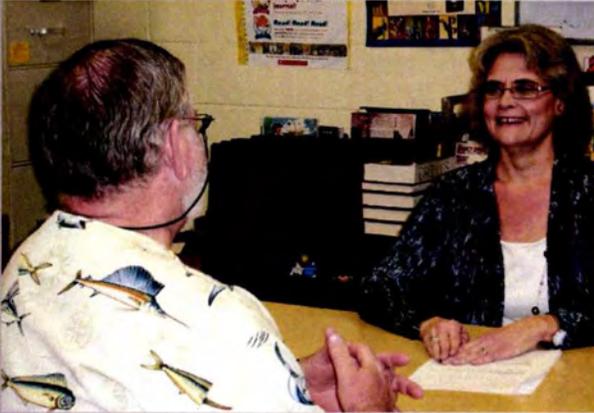
Over 37% of parents are lower income and may give up their access to the Free or Reduced Lunch Program as well as access to transportation to school.

What is the Race/Ethnicity

IEP Student Race/Ethnicity



Eligibility



- Public schools identify students as having a disability through the IEP and/or 504 process
- Students have attended public school the prior year (October – February Count)

Eligibility

Pre-kindergarten students

- Has an IEP or 504 plan
- Was enrolled through Oct/Feb count and was 4 years old OR
- Was reported as having received Specialized Instructional Services by the Office of Early Learning and was at least 4 years old

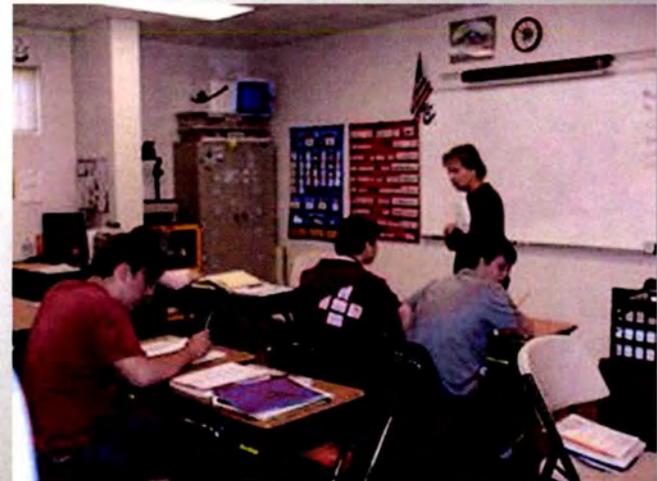


Scholarship Funding Students with IEP's

Funding is based on services the student had in the public school.

Funding also is variable from county to county depending on district cost differential.

Funds are only from the state budget not the federal IDEA dollars.



Scholarship Funding Students with IEP's

Level	% Students	Range of Scholarship
251	43.5%	\$5,800 - \$6,200
252	20.4%	\$7,600 - \$8,400
253	12.5%	\$10,800 - \$11,700
254	7.2%	\$14,500 - \$15,500
255	1.4%	\$21,000 - \$23,000

Scholarship Funding Ranges Students on a 504 Plan

Funding is based on the basic funds that all students generate in the public school. A 504 Plan outlines accommodations for a student but does not require additional services or funds.

Funding also is variable from county to county depending on district cost differential.

Scholarship Funding Students with 504 Plan

	% Students	Range of Scholarship
504 plan	15.1 %	\$4,400 - \$5,000

Where May Scholarships be Used?

- Non-assigned public schools
- Participating private schools
1,432 participating private schools

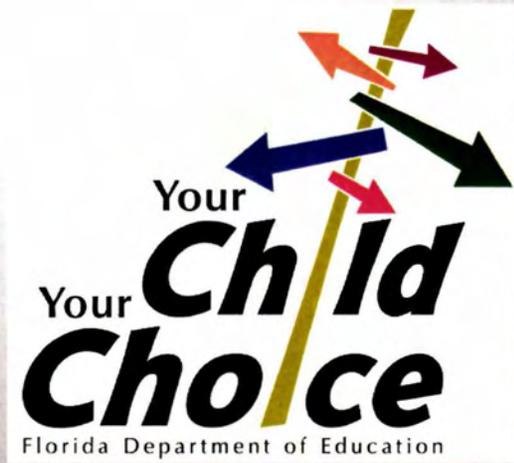
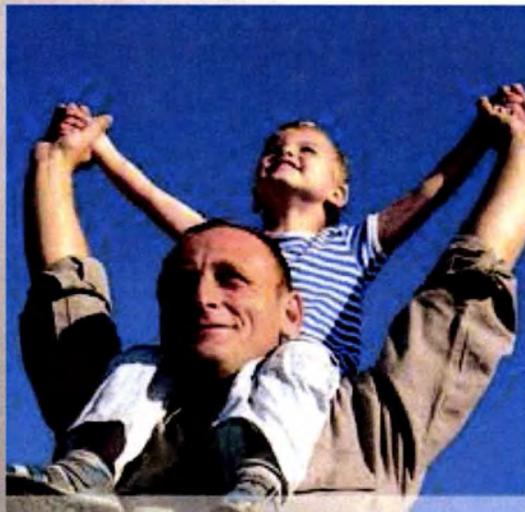


Who Holds the Private Schools Accountable?

1. For fiscal and statutory compliance



2. For the child's progress - The Parent



CHALLENGES

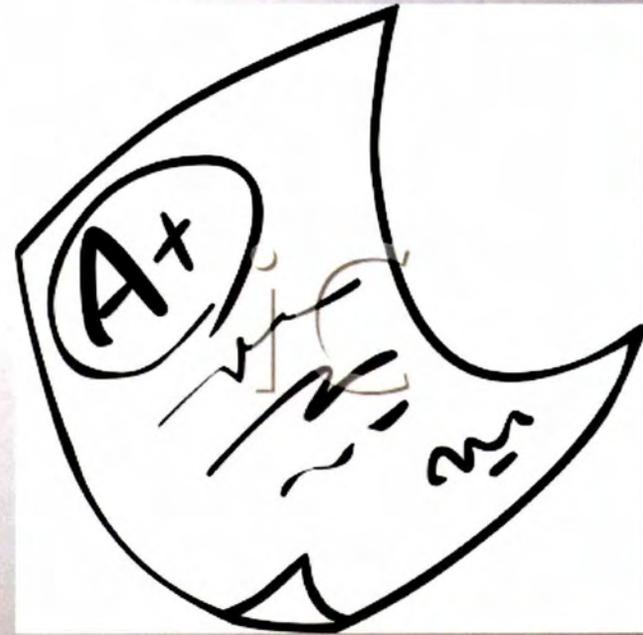
For the State

Revenue neutral

Identification stays with state

Accountability

Fiscal, Welfare, Parent



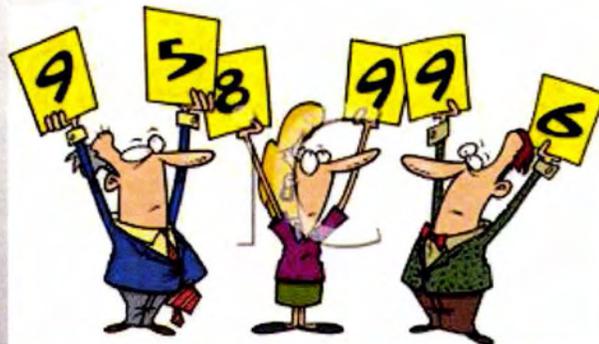
CHALLENGES

For Private Schools

Ability to Maintain Autonomy

Ability to Develop Unique Programs

Ability to have minimal regulations



Constant Struggle to Maintain These

Challenges

For Parents

Ease of Entry



Awareness of Program



Reasonable Assumptions May Not Work



Accreditation

Teacher Certification

DOE Training

State or national tests

Stakeholders are Crucial

Parents, Schools, Legislators,
Dept. of Education



Stakeholders are Crucial

The Coalition of McKay Scholarship Schools

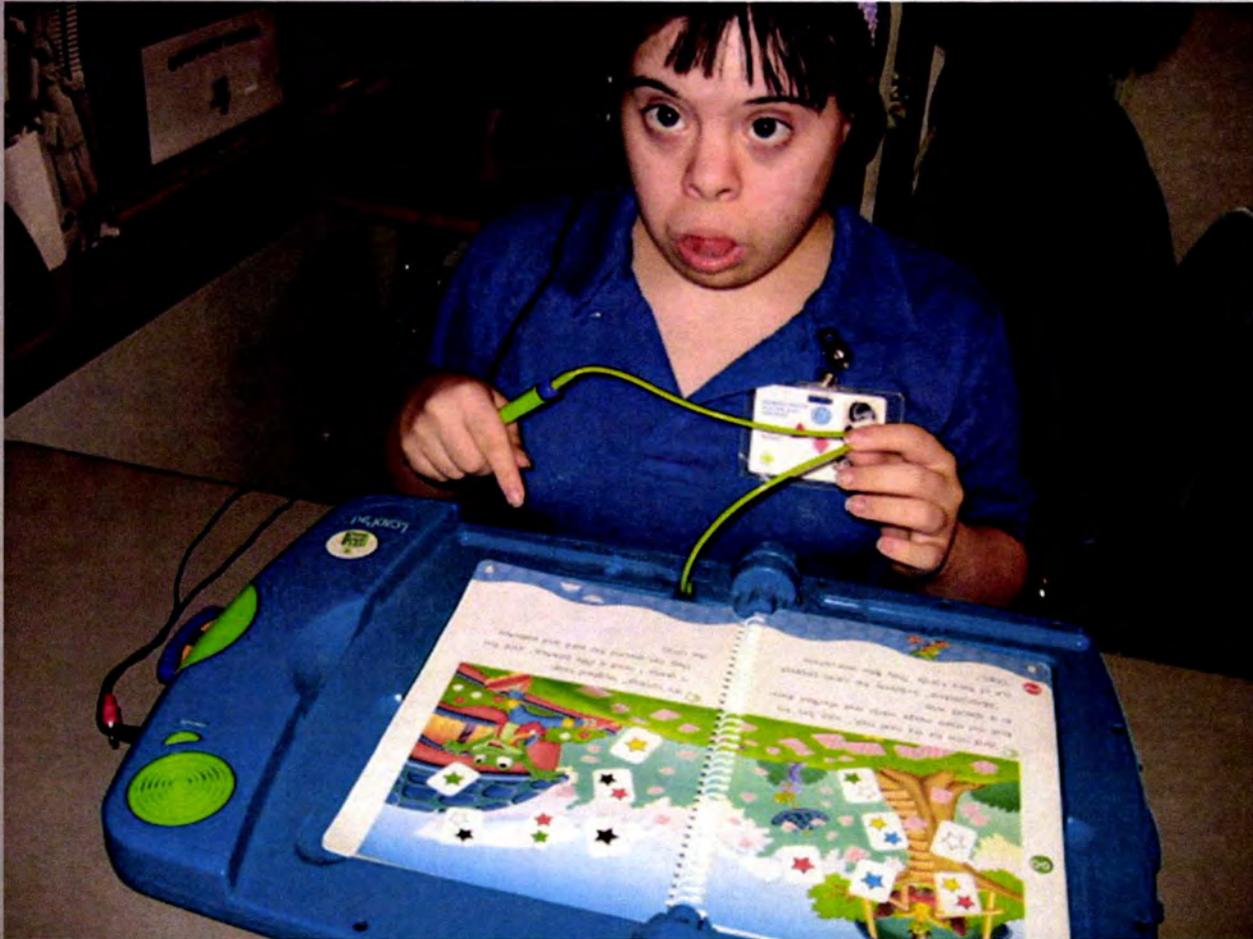
Founded in 2003

- Focus only on McKay Scholarship Program
- Brought private school timing issues and administrative differences to DOE
- Educate and re-educate legislators and others on the McKay Scholarship Program

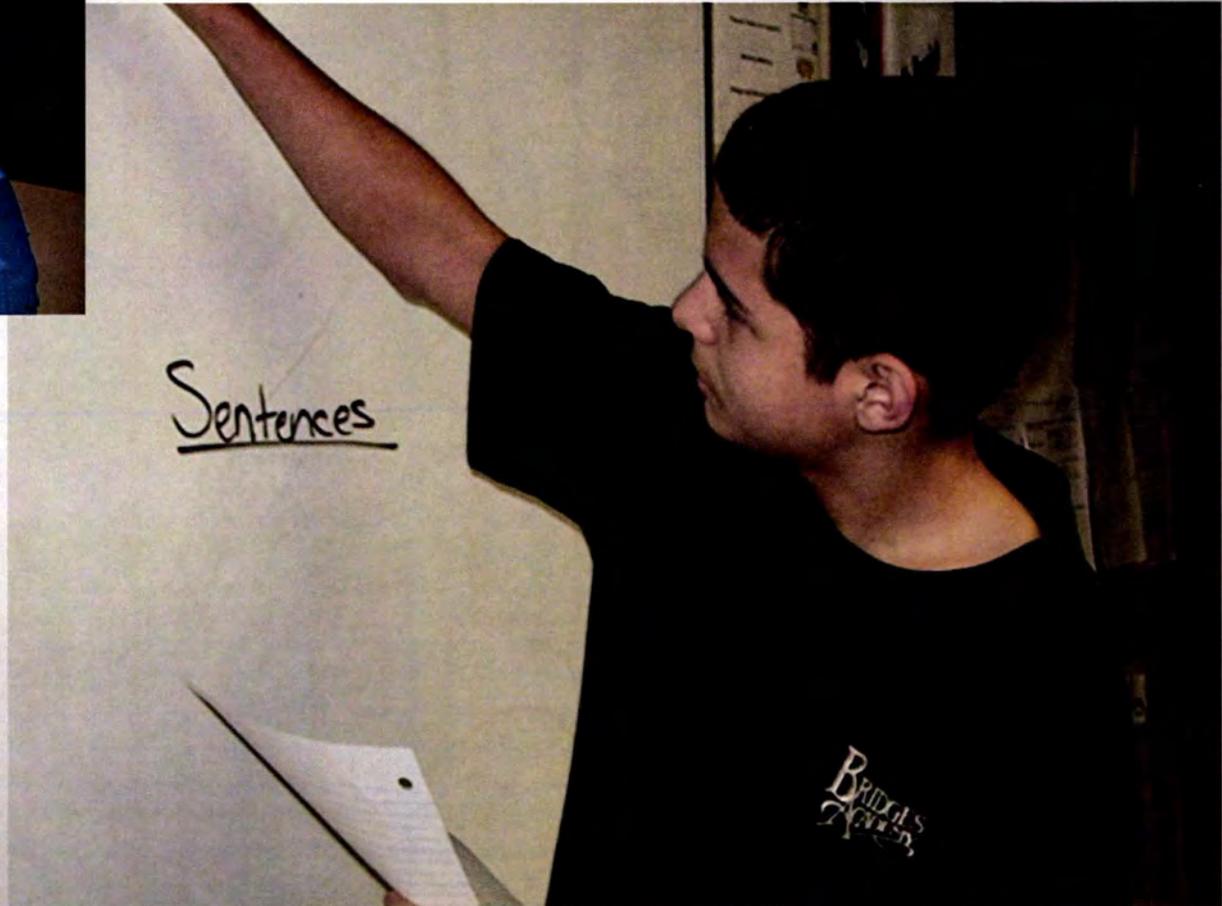
Keeping Our Message Clear



Different Needs



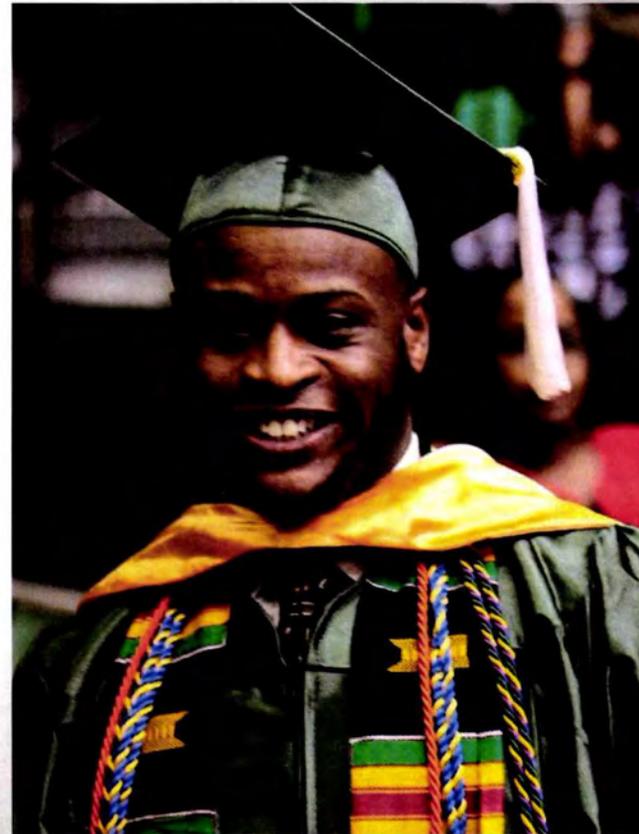
Require Different Programs



Children's Lives Change When They Have Choices



And the Learning Environment Meets the Student's Needs



STEP UP FOR STUDENTS

Helping public education fulfill the promise of equal opportunity

House PreK-12 Innovation Subcommittee

January 11, 2017

Sara Clements

Director of External Affairs

Amy Graham

Senior Director of Policy



Scholarship Funding Organizations

- The Department of Education approves eligible nonprofits that administer two scholarship programs.
- The law calls them “Scholarship Funding Organizations,” or SFOs.
- As many as eight were approved in the initial years. There are currently two.
- SFOs began administering Tax Credit Scholarships in 2002, and Gardiner Scholarships in 2014.

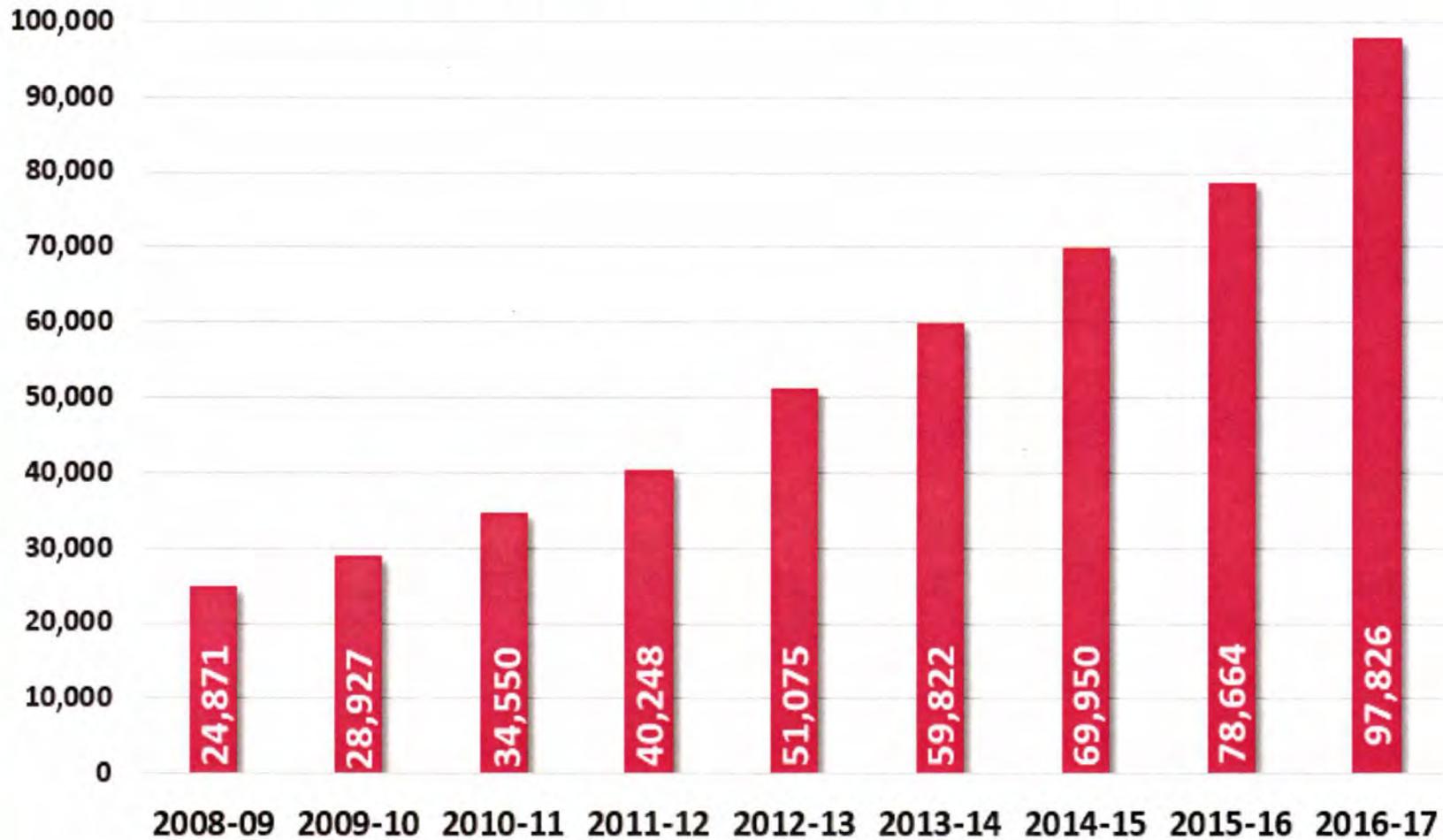


Tax Credit Scholarships for financial need

- Created in 2001 for economically disadvantaged students.
- Provides tuition scholarships for private schools and transportation scholarships for students attending a public school in another district.
- Serves 97,826 students in 1,712 schools this year.
- Program is now the largest of its type in the nation.



Florida Tax Credit Scholarship Enrollment Growth



The program mechanics

- **Eligibility:** Household income must not exceed 200% of poverty (\$48,600 for a household of four) for full scholarship. Partial scholarships for income no greater than 260% of poverty, or \$63,180.
- **Scholarship:** Full scholarship worth 82 percent of the unweighted FTE funding amount for public school students, or \$5,886 this year.
- **Tax-credited contributions:** Companies receive a dollar-for-dollar tax credit on five different state taxes for contributions to state-approved scholarship organizations.
- **Cap:** Statewide tax credit cap is \$559-million this year, \$699-million next year.



The typical scholarship student

- **Lives near poverty:** Household income average this year is \$24,075, or 4.4 percent above poverty.
- **Is Hispanic or Black:** 38 percent Hispanic, 30 percent Black, and 6 percent are Asian, Native-American or multi-racial.
- **Lives with one parent:** 55 percent live in single-parent households.
- **Has struggled academically:** Research shows students “tend to be among the lowest-performing students in their prior school, regardless of the performance level of their public school.”



Accountability for schools

Participating private schools are subject to academic, financial, and regulatory requirements:

- Schools must meet all applicable state and local health, safety, and welfare laws, and fire and building safety codes.
- All scholarship students in grades 3-10 must take a nationally norm-referenced test approved by DOE or the statewide assessments.
- Schools must submit test results to the Learning Systems Institute at FSU, which annually reports on the student performance of participating students.
- Schools must provide SFOs with documentation of the private school's and the student's fee schedules.
- Parents must restrictively endorse the scholarship checks to the schools each quarter.
- Any school receiving more than \$250,000 in scholarship money in a school year must submit a financial report completed by a CPA.
- DOE may conduct random site visits of schools.



Accountability for SFOs

- Must conduct level 2 background checks on owners and operators of the SFO.
- Must apply annually to be approved by the State Board of Education. Approval requires an IRS Form 990, financial plans, geographic regions served, description of the application process, an annual report, and a copy of the audits.
- Are subject to 2 audits each year:
 1. Financial and compliance audit by the Auditor General.
 2. Financial audit of accounts and records by an independent CPA, which must be provided to the Auditor General and the Department of Education.
- Must prepare and submit quarterly reports on scholarships to the DOE.



What the research tells us

- **Academics:** Annual reports show: 1) Students are the lowest-performing from the public schools they left; 2) they achieve the same test score gains in reading and math as students of all income levels nationally.
- **Financial impact:** Five independent organizations have concluded the scholarship saves tax money. Office of Program Policy Analysis and Government Accountability said in 2010 that the state saved \$1.44 for every \$1 lost in tax credits.
- **Public school impact:** Research has shown that “the increased competitive pressure faced by public schools associated with the introduction of Florida’s FTC Scholarship Program led to general improvements in public school performance.”



Lawsuit update



- **McCall v. Scott:** Lawsuit filed Aug. 28, 2014, by Florida Education Association and other groups challenging constitutionality of Tax Credit Scholarship law.
- **Two courts have dismissed:** Circuit judge dismissed on standing. First District Court of Appeal agreed, saying the plaintiffs “failed to allege any concrete harm whatsoever.”
- **Supreme Court is next:** The court is expected to announce soon whether it will accept the appeal.

Gardiner Scholarships for special needs

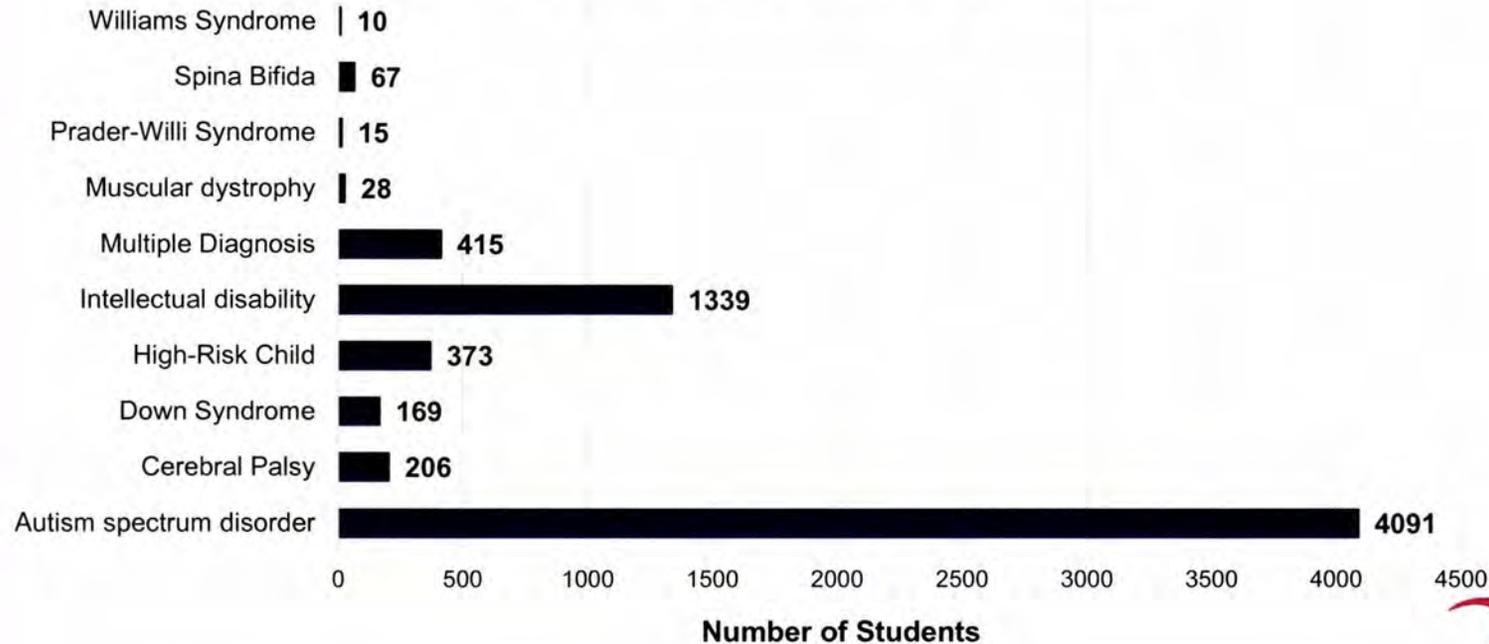
- Created in 2014, the Gardiner Scholarship program allows parents to personalize the education of their special-needs children by directing money toward a combination of programs and approved providers.
- Florida is the second state in the country to use this model, known nationally as an education savings account, or ESA.
- Parents are able to customize their child's learning by incorporating the best of all delivery methods (home education, private school, public school, online learning, tutoring, etc.)



Eligibility

Students age 3 years through 12th grade, or age 22, who qualify under one or more of the diagnosis categories listed below.

Enrollment by Diagnosis, 2016-17



The Scholarship

The average scholarship was \$10,146 in 2015-16 (*scholarships vary per grade and county of residence*). Funds may be rolled over from year to year. Parents may pick and choose from a variety of approved items and services, including:

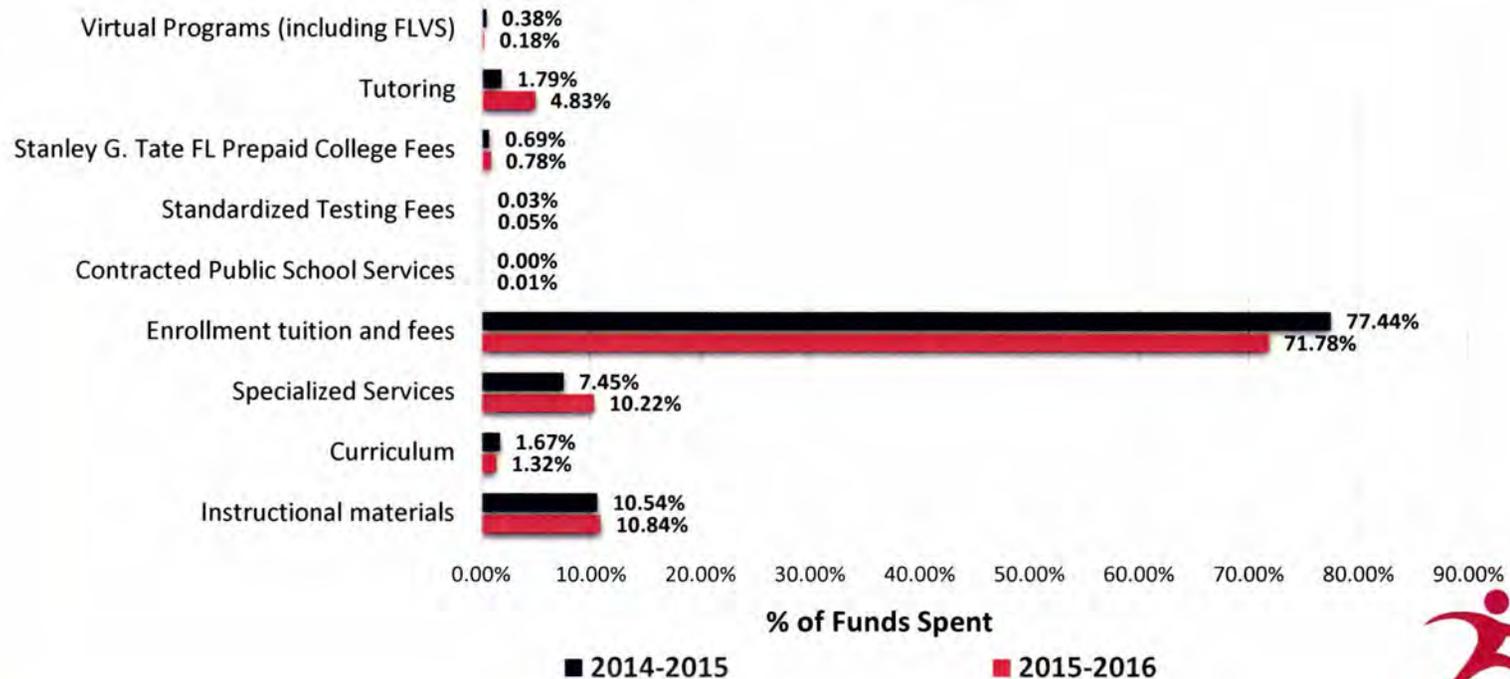
- Curriculum
- Instructional materials, including digital devices
- Specialized services, such as therapy with a Florida licensed professional
- Tuition and fees for an eligible private school, post-secondary or virtual program, or Florida Virtual School
- Fees for nationally standardized, norm-referenced achievement tests, placement tests, or industry certification examinations
- Florida Prepaid or 529 college savings plan
- Tuition and fees for full-time or part-time tutoring
- Contracted services from a public school



Gardiner facts

- 2016-17 allocation for scholarship awards: \$71.2 million
- 6,713 funded students this year through Step Up
- More than 2,500 participating providers through Step Up

Spending by Category



About Step Up

- **Top-ranked charity:** Step Up has received the top Four-Star rating by national watchdog Charity Navigator 10 different years, including five in a row. One of only two education nonprofits in the country to score a perfect 100.
- **National charity rankings:** *Forbes* ranked Step Up 24th largest and *Parade* named it among its “Top Charities That Keep Giving All Year Long.”
- **Adding value:** Beyond the tax-credited contributions, Step Up has raised \$17 million in private donations since 2003 to support the program.





Presented by:
Kim Dyson, CPA
AAA Scholarship Foundation

AAA Scholarship Foundation

- Mission: To Provide Economic and Other Assistance to Low-Income Families and Families of Children with Disabilities to Enable Them to Select the Best Educational Setting (Up to Grade 12) for Their Children
- Established in March 2010
- 501(c)(3) Non-Profit Organization
- Approved Scholarship Organization in Alabama, Arizona, Florida, Georgia, Nevada and Pennsylvania
- Administer Seven Tax Credit Scholarship Programs that Fund Education Scholarships Exclusively for Low-Income and Disabled Children and One Voucher Program for Disabled Children

AAA Scholarships - Florida

- Florida Tax Credit Scholarship Program (s. 1002.395, F.S.)
 - Assists Lower-Income Students
 - Household Incomes Up to 260% of Federal Poverty Level
 - Funded by Contributions from Companies Which Receive a Tax Credit in Return
 - Scholarships Used for Tuition, Books and Fees at Eligible Private Schools
- Gardiner Scholarship Program (s. 1002.385, F.S.)
 - Assists Uniquely-Abled Students
 - 10 Specific Disabilities
 - Funded by a Grant from the State of Florida
 - Scholarship Accounts with Wide Range of Authorized Uses

AAA Scholarships – FY2016-17

- Florida Tax Credit Scholarships as of 12/31/16
 - 783 Active Students Attending 275 Schools
 - 86.7% at or below 185% of Federal Poverty
 - 3.6% between 186% and 200%
 - 5.0% between 201% and 225%
 - 4.7% between 226% and 250%
 - 106 Students Awarded and Pending Enrollment
 - 157 Students on Waitlist Pending Additional Funding
 - \$4.75 Million in Scholarship Funding Received
 - \$4.77 Million in Scholarships Awarded

AAA Scholarships – FY2016-17

- Gardiner Scholarship Accounts as of 12/31/16
 - 477 Active Students
 - 62.5% Autism Spectrum Disorder
 - 28.3% Intellectual Disability
 - 4.4% High-Risk Child
 - 2.3% Cerebral Palsy
 - 1.7% Down Syndrome
 - 0.4% Prader-Willi Syndrome
 - 0.4% Spina Bifida
 - \$4.64 Million in Scholarship Funding Received
 - \$139 Thousand in Admin Funding Received
 - \$1.87 Million in Disbursements for Qualified Educational Expenditures

AAA Scholarships - Our Differences

- We Have Hands-On Experience Successfully Administering Tax Credit Scholarships Since 2002
- We Administer Eight Scholarship Programs in Six States
- We Have Accountability Measures Above Those Required in Most State Laws
- We Have an Active-License Florida Certified Public Accountant On-Staff
- We Work to Maximize the Dollars Available for Scholarships by Keeping our Overhead Low and Focusing our Efforts on our Core Mission
- We Do Not Advocate Specific Curriculum, Instructional Practices or Academic Standards. Those are Decisions Best Made by Schools and Parents.

AAA Scholarships - Benefits

- We Provide a Convenient and Consistent Mechanism for Businesses to Fund Scholarships in Multiple States
- We Provide a Meaningful and Convenient Way for Businesses to Address Concerns about the Quality of Public Education and Its Impact on Communities and Economic Development
- We Direct Resources to Students Most in Need of Educational Options and Least Likely to Benefit From General Increases in School District Budgets
- We are Registered in 27 out of the 38 States that Require Charitable Solicitation Registration

AAA Scholarships - Experience

- Kimberly Dyson, CPA
 - President and Chief Executive Officer
 - Formerly CFO for Step Up for Students from 2002 – 2010
 - Formerly VP & Comptroller for Pinellas Education Foundation
- Patti Froebel
 - Controller and Interim PLSA Administrator
 - Formerly Accountant for Step Up for Students from 2010 – 2011
 - Formerly VP, Internal Audit for Hudson Highland Group

AAA Scholarships - Experience

- Ana Maciel and Lupe Baergen
 - Scholarship Program Directors
 - Formerly School and Parent Advocates for Step Up for Students from 2002 – 2012
- Kerri Vaughan
 - Managing Director of Development
 - Formerly Executive VP, Development for Step Up for Students from 2003 – 2012
 - Formerly Director of Development for Take Stock in Children

Thank you!

Please Contact Kim Dyson at
888-707-2465 or kim@aaascholarships.org
With Any Questions or to Discuss AAA's
Programs in More Detail

